Miss Orchard’s Grade 1 Daily & Weekly Literacy Lesson Board

* **Please read for at least 10-15 minutes using:**
  + - **Raz-Kids :** <https://www.raz-kids.com/>
    - **Epic Books:** <https://www.getepic.com/students>
    - **Storyline Online:** <https://www.storylineonline.net/>
* **Sight Word Work** – please use the list provided to track your child’s sight words. They will need to be able to read the words successfully, multiple times, before moving on to a new list of words. If/when they have finished and mastered all of the lists of words, they will begin spelling those same words. They must successfully master their spelling words multiple times, before they can move on to new words.
* **Writing – \*\*\*Please send me a copy of your child’s writing at least once per week. Feedback will be provided.** 
  + Your child should begin with a picture at the top of their page (max. 3-5 minutes) and write between 4-6 sentences. If they wish to continue writing, certainly allow them. They should have one sentence to tell what they’re writing about as an introduction, 2-3 sentences about what is happening in their story and one sentence as an ending.
  + Your child should be encouraged to sound out words and spell words based on the sounds they hear [Easter – “E-s-t-r” = Estr]. After stretching out the sounds in a word and printing it, they must put a finger down to make a “finger space” between it and the next word [Estr \*finger space\* was \*finger space\* fun].
  + Please remind your child continually that periods are required at the end of a thought. If it doesn’t make sense, the period does not belong there. Your child should have an uppercase letter (beginning of sentences, names and the word I) and lowercase letters throughout.
* **\*\*This document has many, many active links to be viewed during the daily lessons. It would be best to use an active, online copy for day-to-day use, either via your email attachment or on** <https://missorchardsclass.weebly.com/>
* **\*\*\* If you can print it and stick it on your fridge or bulletin board. Have your child check off each day, once completed. That way if you miss a day, you know where you left off.**
* It is my hope you find this helpful. Please keep in mind that this is not meant to be a burden and put any added pressure on your day-to-day routines. It is only being made available for those who wish to make use of it. If you have any questions, please let me know.
* Have fun! ☺

All books chosen for the read alouds are found on epic.

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|  | **Week 1**  **April 14th - 17th** | **Week 2**  **April 20th – 24th** | **Week 3**  **April 27th– May 1st** | **Week 4**  **May 4th – 8th** |
| **Monday** | **EASTER MONDAY- HOLIDAY** | **Read Aloud:**  Listen to the book:  *Animal Habitats* <https://www.getepic.com/app/read/18550>  **Vocabulary:**  **(from daily read aloud)**  Discuss the vocabulary word(s) and it’s meaning with your child.  *-habitat*  **Listening Response:**  Tell someone in your family or write down the answer to the following question about the story:  *Answer the 3 questions at the end of the book.*  **Poetry:**  Brush Your Teeth  <https://www.youtube.com/watch?v=_bfL4WOGvY0>  **Phonemic Awareness:**  <https://www.youtube.com/watch?v=Upu7Qg-cnFE>  **Sight Word Practice**  **(2-3 minutes)**  **Writing: (10-15 minutes)**  Tell how to make a peanut butter and jelly sandwich. Use words: first, next, then, finally    \*Remember to send Miss Orchard a copy of your writing this week\* | **Read Aloud:**  Listen to the book:  *Scaredy Monster and the Slumber Party*  <https://www.getepic.com/app/read/67016>  **Vocabulary:**  **(from daily read aloud)**  Discuss the vocabulary word(s) and it’s meaning with your child.  *-slumber*  *-chomps*  **Listening Response:**  Tell someone in your family or write down the answer to the following question about the story:  *What special item did Scaredy Monster put in his bag? Why?*  **Poetry:**  Down, Down, Baby  <https://www.youtube.com/watch?v=HBjQ0wiDPew>  **Phonemic Awareness:**  <https://www.youtube.com/watch?v=SzNm_j06Jv8>  **Sight Word Practice**  **(2-3 minutes)**  **Writing: (10-15 minutes)**  Convince me that you should move on to Grade 2 next school year. Come up with 3 reasons why. Then put it all together with the words first, next and finally. Will you convince me? ☺    \*Remember to send Miss Orchard a copy of your writing this week\* | **Read Aloud:**  Listen to the book:  *Is There a Monster in My Closet?* <https://www.getepic.com/app/read/18390>  **Vocabulary:**  **(from daily read aloud)**  Discuss the vocabulary word(s) and it’s meaning with your child.  *-crept*  **Listening Response:**  Tell someone in your family or write down the answer to the following question about the story:  *How did Benjamin Show he was brave?*  **Poetry:**  I Love the Mountains  <https://www.youtube.com/watch?v=qrH0WaYtCGw>  **Phonemic Awareness:**  [**https://www.youtube.com/watch?v=MJJSR3xFZ8g**](https://www.youtube.com/watch?v=MJJSR3xFZ8g)  **Sight Word Practice**  **(2-3 minutes)**  **Writing: (10-15 minutes)**  Tell how to make a fort. Use words: first, next, then finally    \*Remember to send Miss Orchard a copy of your writing this week\* |
| **Tuesday** | **Week 1**  **April 14th - 17th**  **Read Aloud:**  Listen to the book:  *The Easter Egg Farm*  <https://www.getepic.com/app/read/52163>  **Vocabulary:**  **(from read aloud)**  Discuss the vocabulary word(s) and it’s meaning with your child.  -*squabbled*  *-nudged*  **Listening Response:**  Tell someone in your family or write down the answer to the following question about the story:  *How were Pauline’s eggs different from the other hen’s eggs?*  **Poetry:**  A Sailor Went to Sea  <https://www.youtube.com/watch?v=eYtBOvjr-jM>  **Phonemic Awareness:**  <https://www.youtube.com/watch?v=esZung2L86o&t=4s>  **Sight Word Practice**  **(2-3 minutes)**  **Writing: (10-15 minutes)**  Write about your Easter weekend. What was your favourite part? What was your least favourite part?    \*Remember to send Miss Orchard a copy of your writing this week\* | **Week 2**  **April 20th – 24th**  **Read Aloud:**  Listen to the book:  *How’s the Weather in Spring?* <https://www.getepic.com/app/read/43871>  **Vocabulary:**  **(from read aloud)**  Discuss the vocabulary word(s) and it’s meaning with your child.  *-temperature*  *-bud*  **Listening Response:**  Tell someone in your family or write down the answer to the following question about the story:  *Why is there more sunlight ion Spring?*  **Poetry:**  Did You Ever See a Lassie  <https://www.youtube.com/watch?v=KqzvQaAnkYY>  **Phonemic Awareness:**  <https://www.youtube.com/watch?v=oTQD2e-_zVk>  **Sight Word Practice**  **(2-3 minutes)** | **Week 3**  **April 27th– May 1st**  **Read Aloud:**  Listen to the book:  *Not For All the Hamantaschen In Town* <https://www.getepic.com/app/read/36471>  **Vocabulary:**  **(from read aloud)**  Discuss the vocabulary word(s) and it’s meaning with your child.  -*wallowing*  *-prowling*  **Listening Response:**  Tell someone in your family or write down the answer to the following questions about the story:  *What did the pigs make instead of houses? What lesson did the wolf learn?*  **Poetry:**  Five Senses  <https://www.youtube.com/watch?v=1xQgjryKO08>  **Phonemic Awareness:**  <https://www.youtube.com/watch?v=eh9SD7KJoKk>  **Sight Word Practice**  **(2-3 minutes)** | **Week 4**  **May 4th – 8th**  **Read Aloud:**  Listen to the book:  *The Cow In Patrick O’Shanahan’s Kitchen* <https://www.getepic.com/app/read/7460>  **Vocabulary:**  **(from read aloud)**  Discuss the vocabulary word(s) and it’s meaning with your child.  *-strode*  *-peered*  **Listening Response:**  Tell someone in your family or write down the answer to the following question about the story:  *Where did Patrick find the thing he needed to make French toast?*  **Poetry:**  I Saw a Ship A Sailing  <https://www.youtube.com/watch?v=JVwhUpznyA0>  **Phonemic Awareness:**  <https://www.youtube.com/watch?v=JDN9ZuUxad4>  **Sight Word Practice**  **(2-3 minutes)** |
| **Wednesday** | **Week 1**  **April 14th - 17th**  **Read Aloud:**  Listen to the book:  *Spork* <https://www.getepic.com/app/read/6289>  **Vocabulary:**  **(from daily read aloud)**  Discuss the vocabulary word(s) and it’s meaning with your child.  *-cutlery*  **Listening Response:**  Tell someone in your family or write down the answer to the following question about the story:  *Who finally used the Spork?*  **Poetry:**  A Tisket, A Tasket  <https://www.youtube.com/watch?v=xSo2Ee8vskc>  **Phonemic Awareness:**  <https://www.youtube.com/watch?v=7MGdjo5DkqU>  **Sight Word Practice**  **(2-3 minutes)** | **Week 2**  **April 20th – 24th**  **Read Aloud:**  Listen to the book:  *Plant Adaptations* <https://www.getepic.com/app/read/18554>  **Vocabulary:**  **(from daily read aloud)**  Discuss the vocabulary word(s) and it’s meaning with your child.  *-adaptations*  *-surface*  **Listening Response:**  Tell someone in your family or write down the answer to the following question about the story:  *Answer the 3 questions at the end of the book*  **Poetry:**  Brush Your Teeth  <https://www.youtube.com/watch?v=_bfL4WOGvY0>  **Phonemic Awareness:**  <https://www.youtube.com/watch?v=jaam0x7BPpw>  **Sight Word Practice**  **(2-3 minutes)**  **Writing: (10-15 minutes)**  Write about your favourite stuffie. Why do you love him/her? What does he/she look like? What do you enjoy doing with your stuffie?    \*Remember to send Miss Orchard a copy of your writing this week\* | **Week 3**  **April 27th– May 1st**  **Read Aloud:**  Listen to the book:  *Norbert’s Big Dream* <https://www.getepic.com/app/read/33439>  **Vocabulary:**  **(from daily read aloud)**  Discuss the vocabulary word(s) and it’s meaning with your child.  *-snickered*  *-plodded*  **Listening Response:**  Tell someone in your family or write down the answer to the following question about the story:  *How did the other pigs help Norbert achieve his dream?*  **Poetry:**  Five Little Speckled Frogs  <https://www.youtube.com/watch?v=fF32P24lUCA>  **Phonemic Awareness:**  <https://www.youtube.com/watch?v=LWivWUAmvHQ>  **Sight Word Practice**  **(2-3 minutes)**  **Writing: (10-15 minutes)**  Write about a memory of you have of a spring day. Was it playing in the rain, skipping, riding your bike, going for a walk on the beach? Be sure to include a few interesting words.    \*Remember to send Miss Orchard a copy of your writing this week\* | **Week 4**  **May 4th – 8th**  **Read Aloud:**  Listen to the book:  *Scaredy Monster Loses a Tooth*  <https://www.getepic.com/app/read/60565>  **Vocabulary:**  **(from daily read aloud)**  Discuss the vocabulary word(s) and it’s meaning with your child.  *-smears*  **Listening Response:**  Tell someone in your family or write down the answer to the following questions about the story:  *What does Scaredy Monster do to keep his tooth from falling out? How did Scaredy Monster feel at the end of the story?*  **Poetry:**  If You’re Happy and You Know It  <https://www.youtube.com/watch?v=71hqRT9U0wg>  **Phonemic Awareness:**  <https://www.youtube.com/watch?v=D6QxzIb3gfs>  **Sight Word Practice**  **(2-3 minutes)**  **Writing: (10-15 minutes)**  Write about a time you were scared. What happened? What made you feel better?    \*Remember to send Miss Orchard a copy of your writing this week\* |
| **Thursday** | **Week 1**  **April 14th - 17th**  **Read Aloud:**  Listen to the book:  *Diary of a Worm: Teacher’s Pet* <https://www.getepic.com/app/read/70059>  **Vocabulary:**  **(from daily read aloud)**  Discuss the vocabulary word(s) and it’s meaning with your child.  -*stumped*  *-glumly*  **Listening Response:**  Tell someone in your family or write down the answer to the following question about the story:  *Why did Worm wonder if the apple was rotten?*  **Poetry:**  Aiken Drum  <https://www.youtube.com/watch?v=d4P1IcNcuus>  **Phonemic Awareness:**  **https://www.youtube.com/watch?v=WrjLmNFA0NU**  **Sight Word Practice**  **(2-3 minutes)**  **Writing: (10-15 minutes)**  Write a fictional story using a rabbit and a snail as characters. You pick the setting and what happens in the story.    \*Remember to send Miss Orchard a copy of your writing this week\* | **Week 2**  **April 20th – 24th**  **Read Aloud:**  Listen to the book:  *Clouds*  <https://www.getepic.com/app/read/25775>  **Vocabulary:**  **(from daily read aloud)**  Discuss the vocabulary word(s) and it’s meaning with your child.  -*evaporated*  **Listening Response:**  Tell someone in your family or write down the answer to the following question about the story:  What happens when water is heated by the sun?  **Poetry:**  Did You Ever See a Lassie  <https://www.youtube.com/watch?v=KqzvQaAnkYY>  **Phonemic Awareness:**  <https://www.youtube.com/watch?v=bWoG8pq7MMU&t=3s>  **Sight Word Practice**  **(2-3 minutes)** | **Week 3**  **April 27th– May 1st**  **Read Aloud:**  Listen to the book:  *Memoirs of A Hamster* <https://www.getepic.com/app/read/11595>  **Vocabulary:**  **(from daily read aloud)**  Discuss the vocabulary word(s) and it’s meaning with your child.  -*hydrated*  **Listening Response:**  Tell someone in your family or write down the answer to the following questions about the story:  *How did Seymour’s feeling for the little girl change throughout the story?*  *Why did Pearl keep telling Seymour about the different parts of the house?*  **Poetry:**  Goosie, Goosie, Gander  <https://www.youtube.com/watch?v=qMyCBjWoLIY>  **Phonemic Awareness:**  <https://www.youtube.com/watch?v=C9BUUnWpiYE>  **Sight Word Practice**  **(2-3 minutes)** | **Week 4**  **May 4th – 8th**  **Read Aloud:**  Listen to the book:  *Leopold the Lion* <https://www.getepic.com/app/read/31215>  **Vocabulary:**  **(from daily read aloud)**  Discuss the vocabulary word(s) and it’s meaning with your child.  -*twinkled*  *-rummaged*  **Listening Response:**  Tell someone in your family or write down the answer to the following question about the story:  *What did Leopold Like to do?*  **Poetry:**  John Jacob Jingleheimer Schmidt  <https://www.youtube.com/watch?v=opsrJhuMCN0>  **Phonemic Awareness:**  <https://www.youtube.com/watch?v=NK8_Tvu6bJk>  **Sight Word Practice**  **(2-3 minutes)** |
| **Friday** | **Week 1**  **April 14th - 17th**  **Read Aloud:**  Listen to the book:  *Small Saul* <https://www.getepic.com/app/read/6268>  **Vocabulary:**  **(from daily read aloud)**  Discuss the vocabulary word(s) and it’s meaning with your child.  *-vastness*  *-setbacks*  **Listening Response:**  Tell someone in your family or write down the answer to the following question about the story:  *Why did the pirates go back for Small Saul?*  **Poetry:**  Brother John  <https://www.youtube.com/watch?v=yzzpwUIFmRQ>  **Phonemic Awareness:**  [**https://www.youtube.com/watch?v=acTGjxGX-SE**](https://www.youtube.com/watch?v=acTGjxGX-SE)  **Sight Word Practice**  **(2-3 minutes)** | **Week 2**  **April 20th – 24th**  **Read Aloud:**  Listen to the book:  *Planting A Garden in Spring* <https://www.getepic.com/app/read/43879>  **Vocabulary:**  **(from daily read aloud)**  Discuss the vocabulary word(s) and it’s meaning with your child.  *-tends*  **Listening Response:**  Tell someone in your family or write down the answer to the following question about the story:  *What would you plant in a garden?*  **Poetry:**  Brush Your Teeth  <https://www.youtube.com/watch?v=_bfL4WOGvY0>  **Phonemic Awareness:**  <https://www.youtube.com/watch?v=LTeuGj-CuxI>  **Sight Word Practice**  **(2-3 minutes)**  **Writing: (10-15 minutes)**  Write about something exciting that you did this week. Be sure to include at least 2 interesting words.    \*Remember to send Miss Orchard a copy of your writing this week\* | **Week 3**  **April 27th– May 1st**  **Read Aloud:**  Listen to the book:  *I Am So Awesome* <https://www.getepic.com/app/read/18384>  **Vocabulary:**  **(from daily read aloud)**  Discuss the vocabulary word(s) and it’s meaning with your child.  *-doodle*  *-track*  **Listening Response:**  Tell someone in your family or write down the answer to the following question about the story:  *What does the boy do while he waits for his mother?*  **Poetry:**  Hot Cross Buns  <https://www.youtube.com/watch?v=re3gXNTtwig>  **Phonemic Awareness:**  <https://www.youtube.com/watch?v=suQa7c8oBHI&t=4s>  **Sight Word Practice**  **(2-3 minutes)**  **Writing: (10-15 minutes)**  Write about a fictional story of your choice. Be sure to include the characters, a problem and the setting.    \*Remember to send Miss Orchard a copy of your writing this week\* | **Week 4**  **May 4th – 8th**  **Read Aloud:**  Listen to the book:  *But I Want It!* <https://www.getepic.com/app/read/11119>  **Vocabulary:**  **(from daily read aloud)**  Discuss the vocabulary word(s) and it’s meaning with your child.  -*begged*  *-embarrassed*  **Listening Response:**  Tell someone in your family or write down the answer to the following question about the story:  - *Answer the 3 questions at the end of the story.*  **Poetry:**  London Bridge is Falling Down  <https://www.youtube.com/watch?v=DlJkpoMQzlI>  **Phonemic Awareness:**  <https://www.youtube.com/watch?v=mnanlcyRuuI>  **Sight Word Practice**  **(2-3 minutes)**  **Writing: (10-15 minutes)**  Write about a story of your choice, Be sure to include several interesting words.    \*Remember to send Miss Orchard a copy of your writing this week\* |

**Grade 1 Sight Word Checklist** – determine a list of words that your child struggles with. Begin here. Have them practice reading these words until they have mastered them, multiple times on a daily basis over the course of a few days. Then move on to the next list.

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| --- | --- | --- | --- | --- | --- |
| Blue (1-1) |  | the |  |  |  |
| of |  |  |  |
| and |  |  |  |
| to |  |  |  |
| a |  |  |  |
| in |  |  |  |
| neon pink (1-2) |  | is |  |  |  |
| that |  |  |  |
| was |  |  |  |
| he |  |  |  |
| I |  |  |  |
| she |  |  |  |
| Green (1-3) |  | it |  |  |  |
| can |  |  |  |
| an |  |  |  |
| play |  |  |  |
| like |  |  |  |
| because |  |  |  |
| Yellow (1-4) |  | you |  |  |  |
| with |  |  |  |
| have |  |  |  |
| me |  |  |  |
| went |  |  |  |
| here |  |  |  |
| Orange (1-5) |  | my |  |  |  |
| for |  |  |  |
| on |  |  |  |
| as |  |  |  |
| are |  |  |  |
| they |  |  |  |
| Red (1-6) |  | be |  |  |  |
| his |  |  |  |
| at |  |  |  |
| or |  |  |  |
| from |  |  |  |
| had |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Green (1-13) |  | into |  |  |  |
| mother |  |  |  |
| get |  |  |  |
| big |  |  |  |
| come |  |  |  |
| them |  |  |  |
| Yellow (1-14) |  | asked |  |  |  |
| back |  |  |  |
| how |  |  |  |
| did |  |  |  |
| then |  |  |  |
| will |  |  |  |
| Orange (1-15) |  | over |  |  |  |
| now |  |  |  |
| just |  |  |  |
| after |  |  |  |
| little |  |  |  |
| I’m |  |  |  |
| Red (1-16) |  | away |  |  |  |
| came |  |  |  |
| going |  |  |  |
| make |  |  |  |
| before |  |  |  |
| your |  |  |  |
| Pink (1-17) |  | don’t |  |  |  |
| our |  |  |  |
| too |  |  |  |
| could |  |  |  |
| where |  |  |  |
| their |  |  |  |
| put |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pink (1-7) |  | not |  |  |  |
| this |  |  |  |
| but |  |  |  |
| by |  |  |  |
| were |  |  |  |
| one |  |  |  |
| Gold (1-8) |  | all |  |  |  |
| when |  |  |  |
| am |  |  |  |
| there |  |  |  |
| her |  |  |  |
| we |  |  |  |
| baby blue (1-9) |  | what |  |  |  |
| about |  |  |  |
| up |  |  |  |
| said |  |  |  |
| out |  |  |  |
| if |  |  |  |
| Rose (1-10) |  | some |  |  |  |
| would |  |  |  |
| so |  |  |  |
| who |  |  |  |
| very |  |  |  |
| two |  |  |  |
| Blue (1-11) |  | than |  |  |  |
| no |  |  |  |
| look |  |  |  |
| him |  |  |  |
| go |  |  |  |
| see |  |  |  |
| neon pink (1-12) |  | man |  |  |  |
| do |  |  |  |
| us |  |  |  |
| saw |  |  |  |
| has |  |  |  |
| day |  |  |  |

**Grade 2 Sight Word Checklist** – This is the list, only if your child has mastered reading and writing all of the grade 1 words listed on the pervious page.

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| Dark Green |  | played |  |  |  |
| small |  |  |  |
| outside |  |  |  |
| write |  |  |  |
| writing |  |  |  |
| tell |  |  |  |
| Light Purple |  | why |  |  |  |
| people |  |  |  |
| really |  |  |  |
| children |  |  |  |
| junk |  |  |  |
| drink |  |  |  |
| Light Pink |  | hurt |  |  |  |
| other |  |  |  |
| that’s |  |  |  |
| won |  |  |  |
| girl |  |  |  |
| black |  |  |  |
| Yellow |  | many |  |  |  |
| sister |  |  |  |
| didn’t |  |  |  |
| eating |  |  |  |
| line |  |  |  |
| knew |  |  |  |
| Light Green |  | ride |  |  |  |
| they’re |  |  |  |
| trip |  |  |  |
| snap |  |  |  |
| more |  |  |  |
| nice |  |  |  |
| Blue |  | car |  |  |  |
| bug |  |  |  |
| clock |  |  |  |
| joke |  |  |  |
| it’s |  |  |  |
| sports |  |  |  |

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| --- | --- | --- | --- | --- | --- |
| Yellow |  | again |  |  |  |
| first |  |  |  |
| made |  |  |  |
| kicked |  |  |  |
| thank |  |  |  |
| truck |  |  |  |
| Light Green |  | wanted |  |  |  |
| slow |  |  |  |
| name |  |  |  |
| friends |  |  |  |
| gym |  |  |  |
| boy |  |  |  |
| Blue |  | can’t |  |  |  |
| beautiful |  |  |  |
| eating |  |  |  |
| crash |  |  |  |
| crashes |  |  |  |
| every |  |  |  |
| Bright Pink |  | favourite |  |  |  |
| mail |  |  |  |
| school |  |  |  |
| sometimes |  |  |  |
| thing |  |  |  |
| use |  |  |  |
| Dark Purple |  | float |  |  |  |
| new |  |  |  |
| brothers |  |  |  |
| pretty |  |  |  |
| rain |  |  |  |
| sale |  |  |  |
| Orange |  | skate |  |  |  |
| stop |  |  |  |
| won’t |  |  |  |
| best |  |  |  |
| green |  |  |  |
| off |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Bright Pink |  | shook |  |  |  |
| those |  |  |  |
| phone |  |  |  |
| right |  |  |  |
| quit |  |  |  |
| house |  |  |  |
| Dark Purple |  | found |  |  |  |
| joke |  |  |  |
| jump |  |  |  |
| city |  |  |  |
| white |  |  |  |
| blue |  |  |  |