**Grade 2 Math Activities:** May 18-22

* Continue to spend 10-15 minutes practicing math on Splash Learn
* Tic-Tac-Toe: this week try and complete 3 activities to get a horizontal, vertical or diagonal line.

***Challenge***: see how many of these activities you can do this week.

* **\*\*This document has many, many active links to be viewed during the daily lessons. It would be best to use an active, online copy for day-to-day use, either via your email attachment or on** <https://missorchardsclass.weebly.com/>
* **\*\*\* If you can print it and stick it on your fridge or bulletin board. Have your child check off each day, once completed. That way they know which ones they have completed.**
* It is my hope you find this helpful. Please keep in mind that this is not meant to be a burden and put any added pressure on your day-to-day routines. It is only being made available for those who wish to make use of it. If you have any questions, please let me know.
* Have fun! ☺

Another great math practice site: <https://nb.mathgames.com/> (NB curriculum) scroll down to select grade level

**Grade 2 Math Activity Board**: May 18-22

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***Challenge***: see how many of these activities you can do this week.

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| **Number & Operations** | **Shape & Space** | **Patterns & Relations** | **Data/Number** |
| Pace ValueMake a given number with base 10 blocks [game](https://www.abcya.com/games/base_ten_fun) (select read & make then go back and select count & write) | Calendarreading a calendar [game 1](https://www.abcya.com/games/calendar_word_problems)[game 2](https://www.abcya.com/games/months_of_the_year) | Equality & Inequality[watch video here](https://www.youtube.com/watch?v=9nfGW53Vr58)[addition game](https://nb.mathgames.com/skill/2.56-balance-addition-equations-with-operands-up-to-100)[subtraction game](https://nb.mathgames.com/skill/2.47-balance-subtraction-equations-with-sums-up-to-18) | Interpreting bar graphs[game](https://nb.mathgames.com/skill/2.107-interpret-bar-graphs) 1[game](https://www.abcya.com/games/fuzz_bugs_graphing) 2[game](https://mathsframe.co.uk/en/resources/resource/51/bar_charts) 3 (level 1) |
| Mental Math Strategywatch these videos on [Building on a Known Double](https://www.youtube.com/watch?v=1Dwuti4skPc) &[Doubles plus 1 and plus 2](https://www.youtube.com/watch?v=WDZoZytc94Q) | Measurement (length)Choose something to measure the length of and an object to use as a **non-standard unit** (see below) of measure. 1. Estimate how many units long you think it will be.2. Measure and find out.3. Was your estimate a good one? | Fill in the blanks to make the statements true. Explain your thinking to a family member. 7 + \_\_\_\_ = 2 + 2 + 2 + 2   16 – 8 ≠ 4 + \_\_\_\_ 8 + 3 ≠ 17 – \_\_\_\_ 14 = 3 + \_\_\_\_ + 7 | Interpreting picture graphs [game](https://nb.mathgames.com/skill/2.114-interpret-pictographs) 1[game](https://www.ixl.com/math/grade-2/interpret-pictographs-i) 2[game](https://www.softschools.com/math/data_analysis/pictograph/games/) 3 |
| Number of the DayChoose a number between 21 and 50 and make a poster showing that number in different ways. How many ways can you think of?Number of the Day - The Best Busy Work! - Many Brains | Measurement (height)Choose something to measure the height of and an object to use as a **non-standard unit** (see below) of measure. 1. Estimate how many units tall you  think it will be.2. Measure and find out.3. Was your estimate a good one? | What is missing from the following increasing patterns:6, 16, 26, \_\_, 46, \_\_, \_\_, 76 | Creating Story ProblemsWrite a story problem for the following number sentences then solve the problem. 16 – 24 =48 - 14 = |