**Miss Orchard’s Grade 2 Math Board** (4 weeks)

* **Please play 10 mins of Splash Math each day.**
* **Math Fact Card Game Practice:** Use a deck of cards with 10s and Face Cards removed

to complete the activities below.

* **Daily:** **Choose one of the videos to watch with your child each day (You Tube)**

Let’s Get Fit Counting

Let’s Learn Addition Facts (choose a number 5-10)

The Big Numbers Song

10 More 10 Less Math Songs for Kids

Let’s Learn Our Addition Facts

Workout to 100

Double Double Dancing Doubles

How Fast Can You Count

Meet the Math Facts

I can Say Number Pairs 10

Count by 2s

Count by 5s

Count by 10s

**Daily/Weekly Schedule – see below**

* Go to Tuesday, Week 1 and get started.
* Cycle through the days and then move on to week 2, 3 and 4.
* Print this document, if you can, and check off each day as it is completed. That way if you miss a day, you know where you left off.
* It is my hope you find this helpful. Please keep in mind that this is not meant to be a burden and put any added pressure on your day-to-day routines. It is only being made available for those who wish to make use of it. If you have any questions, please let me know.
* Have fun! ☺

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|  | **Week 1** (April 14th – 17th) | **Week 2** (April 20th – 24th) | **Week 3** (April 27th –May 1st) | **Week 4** (May 4th – 8th) |
| **Monday** | **EASTER MONDAY - HOLIDAY** | **N4 Represent Numbers**  Using 2 cards, create a two digit number. Write the number using words, tallies, and represent using base 10.  Repeat 2 times  **N1 Counting**  Count aloud by 10’s to 100.  Print the numbers as high as you can.  **Math Video**  choose any from the list on page 1  **N10 Math Fact Card Game Practice**  (see materials needed on pg. 1)  **Family of 12**  Place cards face up in rows. Find all the pairs of cards that make the  Family of 12  9 and 3 8 and 4 7 and 5 6 and 6 | **N2 Even and Odd**  Flip over cards in sets of two to make a two digit number. Sort your numbers into two piles, Even and Odd  **N1 Counting**  Count aloud by 5’s to 50.  Print the numbers as high as you can.  **Math Video**  choose any from the list on page 1  **N10 Math Fact Card Game Practice**  (see materials needed on pg. 1)  **Family of 13 and 14**  Place cards face up in rows. Find all the pairs of cards that make the  Family of 13 Family of 14  9 and 4 9 and 5  8 and 5 8 and 6  7 and 6 7 and 7 | **N4 Represent Numbers**  Using 2 cards, create a two digit number. Write the number using words, tallies, and represent using base 10.  Repeat 2 times  **N1 Counting**  Count aloud by 2’s to 50.  Print the numbers as high as you can.  **Math Video**  choose any from the list on page 1  **N10 Math Fact Card Game Practice**  (see materials needed on pg. 1)  **Family of 15-18**  Place cards face up in rows. Find all the pairs of cards that make Family of 15, 16, 17, 18  (15) 9 and 6 8 and 7  (16) 9 and 7 8 and 8  (17) 9 and 8  (18) 9 and 9 |
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| **Tuesday** | **N5 Compare & Order**  Use cards to create three 2-digit numbers. Order the numbers from least to greatest (ascending order). How do you know?  Repeat three times.  **N1 Counting**  Count aloud from 100 to 1.  **Math Video**  choose any from the list on page 1  **N10 Math Fact Card Game Practice**  (see materials needed on pg. 1)  **Give Me 11**  Lay out 12 cards.  Players take turns finding and removing combinations of cards that add up to 11.  When both players agree that no more 11s are possible, the next 12 cards are dealt face up. | **N5 Compare & Order**  Use cards to create three 2-digit numbers. Order the numbers from least to greatest (ascending order). How do you know?  Repeat three times.  **N1 Counting**  Count aloud by 10s starting at 4.  ie. 4, 14, 24  **Math Video**  choose any from the list on page 1  **N10 Math Fact Card Game Practice**  (see materials needed on pg. 1)  **Give Me 12**  Lay out 12 cards.  Players take turns finding and removing combinations of cards that add up to 12.  When both players agree that no more 12s are possible, the next 12 cards are dealt face up. | **N5 Compare & Order**  Use cards to create three 2-digit numbers. Order the numbers from greatest to least (descending order). How do you know?  Repeat three times.  **N1 Counting**  Count aloud by 5’s to 100.  Print the numbers as high as you can.  **Math Video**  choose any from the list on page 1  **N10 Math Fact Card Game Practice**  (see materials needed on pg. 1)  **Give Me 13 and 14**  Lay out 12 cards.  Players take turns finding and removing combinations of cards that add up to 13 or 14.  When both players agree that no more 13s or 14’s are possible, the next 12 cards are dealt face up. | **N5 Compare & Order**  Use cards to create three 2-digit numbers. Order the numbers from greatest to least (descending order). How do you know?  Repeat three times.  **N1 Counting**  Count aloud by 2’s to 100.  Print the numbers as high as you can.  **Math Video**  choose any from the list on page 1  **N10 Math Fact Card Game Practice**  (see materials needed on pg. 1)  **Give Me 15-18**  Lay out 12 cards.  Players take turns finding and removing combinations of cards that add up to 15, 16, 17 or 18.  When both players agree that no more 15s, 16s 17s or 18s are possible, the next 12 cards are dealt face up. |
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| **Wednesday** | **N7 Place Value**  Using 2 cards, create a 2-digit number.  Tell how many tens and ones.  (34 has 3 tens and 4 ones)  Repeat 4 times  **N1 Counting**  Count aloud to from 39 to 83.  Write the numbers you say.  **Math Video**  choose any from the list on page 1  **N10 Math Fact Card Game Practice**  (see materials needed on pg. 1)  **Family of 11 Memory**  Use the following sets of cards 2,3,4,5,6,7,8 and 9. Mix cards and lay out upside down in a2 x 4 array. Turn over 2 cards to find a sum of 11. Repeat until all pairs are found. | **N7 Place Value**  Using 2 cards, create a 2-digit number.  Tell how many tens and ones.  (34 has 3 tens and 4 ones)  Repeat 4 times  **N1 Counting**  Count aloud by 10’s back from 100 to 0.  **Math Video**  choose any from the list on page 1  **N10 Math Fact Card Game Practice**  (see materials needed on pg. 1)  **Family of 12 Memory**  Use the following sets of cards 3,4,5,6,6,7,8 and 9 Mix cards and lay out upside down in a 2 x 4 array. Turn over 2 cards to find a sum of 12. Repeat until all pairs are found. | **N7 Place Value**  Using 2 cards, create a 2-digit number.  Tell how many tens and ones.  (34 has 3 tens and 4 ones)  Repeat 4 times  **N1 Counting**  Count aloud by 5’s backwards from 50.  **Math Video**  choose any from the list on page 1  **N10 Math Fact Card Game Practice**  (see materials needed on pg. 1)  **Family of 13-14 Memory**  Use the following sets of cards 4,5,5,6,6,7,7,7,8,8,9,9. Mix cards and lay out upside down in a 2 x 6 array. Turn over 2 cards to find a sum of 13 or 14. Repeat until all pairs are found. | **N7 Place Value**  Using 2 cards, create a 2-digit number.  Tell how many tens and ones.  (34 has 3 tens and 4 ones)  Repeat 4 times  **N1 Counting**  Count aloud by 2’s backward from 50.  **Math Video**  choose any from the list on page 1  **N10 Math Fact Card Game Practice**  (see materials needed on pg. 1)  **Family of 15-18 Memory**  Use the following sets of cards 5,7,7,8,8,8,8,9,9,9,9 and 9. Mix cards and lay out upside down in a 2 x 6 array. Turn over 2 cards to find a sum of 15, 16, 17 or 18. Repeat until all pairs are found. |
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| **Thursday** | **PR2 Increasing Patterns**  What are the next three parts to the pattern? Draw them. Tell the pattern rule  Start with \_1\_ and add \_1\_ each time.  **N1 Counting**  Count aloud from 93 to 58.  Write the numbers you say  **Math Video**  choose any from the list on page 1  **N10 Math Fact Card Game Practice**  (see materials needed on pg. 1)  **Addition War**  Play addition war with your deck of cards (1-9)  Split the deck in half for each player. Each player turns over one card and players find the sum of the two cards. Player with the correct sum the quickest keeps both cards. | **PR2 Increasing Patterns**  What are the next two parts to the pattern? Draw them. Tell the pattern rule  Start with 1 and add 2 then 1 MORE each time  **N1 Counting**  Count aloud by 10’s starting at 8.  **Math Video**  choose any from the list on page 1  **N10 Math Fact Card Game Practice**  (see materials needed on pg. 1)  **Addition War**  Play addition war with your deck of cards (1-9)  Split the deck in half for each player. Each player turns over one card and players find the sum of the two cards. Player with the correct sum the quickest keeps both cards. | **PR4 Equality/Inequality**  4 + 5 = 3 + \_\_\_  \_\_ + 2 = 7 + 5  9 - \_\_\_ = 2 + 4  7 – 4 = \_\_\_ - 2  **N1 Counting**  Count aloud by 5’s backwards from 100.  **Math Video**  choose any from the list on page 1  **N10 Math Fact Card Game Practice**  (see materials needed on pg. 1)  **Addition War**  Play addition war with your deck of cards (1-9)  Split the deck in half for each player. Each player turns over one card and players find the sum of the two cards. Player with the correct sum the quickest keeps both cards. | **PR4 Equality/Inequality**  4 + 4 = 1 + \_\_\_  \_\_ + 8 = 10 + 5  9 - \_\_\_ = 6 + 1  9 – 4 = \_\_\_ - 2  **N1 Counting**  Count aloud by 2’s backwards from 100  **Math Video**  choose any from the list on page 1  **N10 Math Fact Card Game Practice**  (see materials needed on pg. 1)  **Addition War**  Play addition war with your deck of cards (1-9)  Split the deck in half for each player. Each player turns over one card and players find the sum of the two cards. Player with the correct sum the quickest keeps both cards. |
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| **Friday** | **SS1**  Name the days of the week.  Name the months of the year.  What month was it last month? What month is next month?  **N1 Counting**  Count aloud to 100 and back to 1.  **Math Video**  choose any from the list on page 1  **N10 Math Fact Card Game Practice**  (see materials needed on pg. 1)  **I Spy Sums**  Turn over all cards into rows. Take turns finding two cards and their sums.  Say “I spy a sum of 10. 6 an 4 is the same as 10”  Students may find any sum. | **SS2 Measuring lengths**  Choose something you have multiple copies of (markers, lego, etc.) Choose three items in your house to measure. How long are your items?  The window is 6 markers long  **N1 Counting**  Count dimes (up to 100 cents)  **Math Video**  choose any from the list on page 1  **N10 Math Fact Card Game Practice**  (see materials needed on pg. 1)  **I Spy Sums**  Turn over all cards into rows. Take turns finding two cards and their sums.  Say “I spy a sum of 12. 6 an 6 is the same as 12”  Students may find any sum. | **SS3 Estimating Lengths**  Choose an object to measure and a measuring tool (marker?) Estimate the length before measuring  **N1 Counting**  Count nickels (up to 100 cents)  **Math Video**  choose any from the list on page 1  **N10 Math Fact Card Game Practice**  (see materials needed on pg. 1)  **I Spy Sums**  Turn over all cards into rows. Take turns finding two cards and their sums.  Say “I spy a sum of 15. 6 and 9 is the same as 15”  Students may find any sum. | **SP Data**  Choose something at your house to graph – handful of lego, types of toys, colors of socks in your drawer etc  Tally your count then graph in a pictograph  **N1 Counting**  Count aloud by 2’s starting at 1.  1, 3, 5, etc.  **Math Video**  choose any from the list on page 1  **N10 Math Fact Card Game Practice**  (see materials needed on pg. 1)  **I Spy Sums**  Turn over all cards into rows. Take turns finding two cards and their sums.  Say “I spy a sum of 7. 3 an 4 is the same as 7”  Students may find any sum. |